

Pathways to High School Completion

At the end of high school an individual can earn a:

- Alberta High School Diploma
- Certificate of High School Achievement
- Certificate of School Completion

¹ Most students complete high school in three years; others do so in four or more years.



Pathways to High School Completion

Diploma vs. Certificate of Achievement:

- certain courses are required for Alberta High School Diploma or Certificate of High School Achievement
- some Grade 10 courses are prerequisites for more advanced senior high school courses
- 2 • when planning a high school program, students need to consider their strengths and what they are likely to do after Grade 12 (e.g. post-secondary education, apprenticeship, workforce)
- most students obtain a High School Diploma

Alberta High School Diploma

Minimum of 100 credits including:

- **English** 30-1 or 30-2;
- **Social Studies** 30-1 or 30-2
- **Math** 20-1, 20-2, or 20-3;
- **Science** 20 or 24, **Biology** 20, **Chemistry** 20, or **Physics** 20;
- **Physical Education** 10;
- **Career and Life Management (CALM)**;
- **Career and Technology Studies, Fine Arts, Second Languages, PE** 20 or 30, **Knowledge and Employability Occupational Courses, Registered Apprenticeship Program (RAP)** – minimum of 10 credits in any combination; and
- **10 credits** at the 30 level other than English or Social.

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Certificate of High School Achievement

Minimum of 80 credits including:

- **English** 20-2 or 30-4;
- **Math** 10-3 or 20-4;
- **Science** 14 or 20-4;
- **Physical Education** 10;
- **Career and Life Management (CALM)**;
- **Career and Technology Studies (CTS) or Knowledge and Employability (K&E) Occupational Course 30 level - 5 credits; and**
- **K & E Workplace Practicum, Work Experience, Registered Apprenticeship Program (RAP), Green Certificate, or Special Projects 30 level - 5 credits.**

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Alberta Certificate of High School Completion

Student requirements include:

- in school for at least 12 years (and is 17 years of age by March 1st of the current year);
- significant cognitive delays and involved in special education programming;
- 5 • nominated by the principal in the last year of school programming;
- worked towards goals and objectives in an I.S.P (Instructional Support Plan); and
- typically, did not achieve credits in any high school English, mathematics, social studies, or science courses.

What is a Credit?

- each course in high school has a credit value
- credit is a unit of learning time based on hours of instruction
- one credit is achieved for 25 hours of instruction
- at least 50% must be achieved in each course to earn the credit(s)
- students can only receive credits for a course once
- if a student chooses to repeat a course to upgrade their mark, they will be awarded the highest mark achieved but not earn any additional credits

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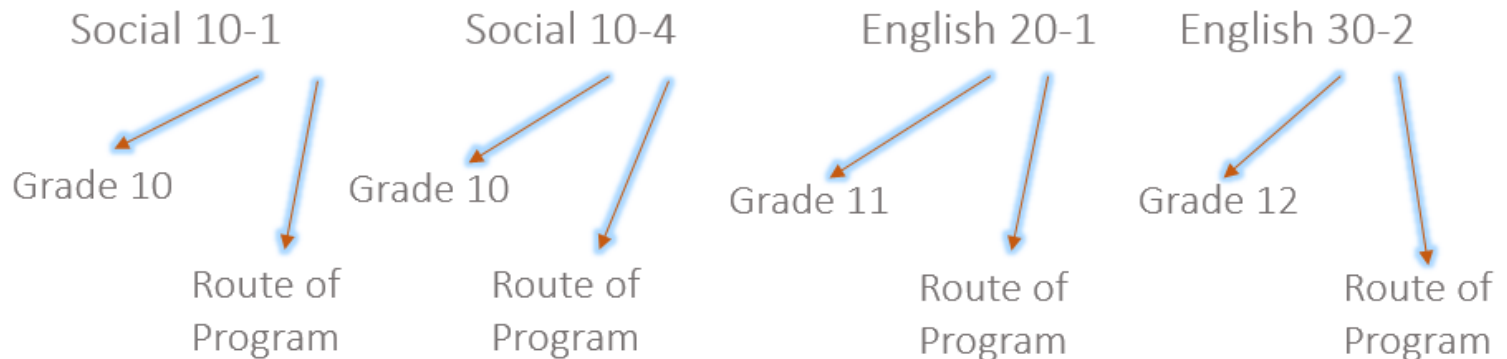
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Course Numbers

Most courses have three digits.

- the first two digits refers to the year of high school: 10 refers to Grade 10, 20 refers to Grade 11, or 30 refers to Grade 12
- the hyphenated number refers to the route of the program

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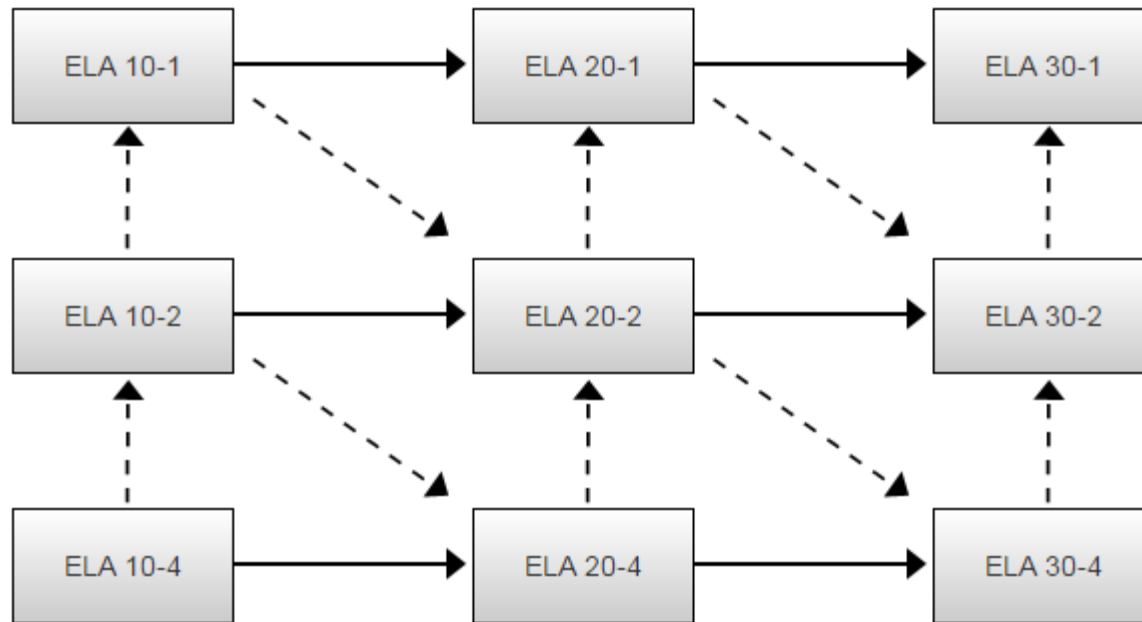


Prerequisites

The course needed to qualify for participation in a particular class is called a prerequisite. For example:

- to qualify for placement in English 20-1, English 10-1 must be successfully completed
- English 10-1 is the prerequisite for English 20-1

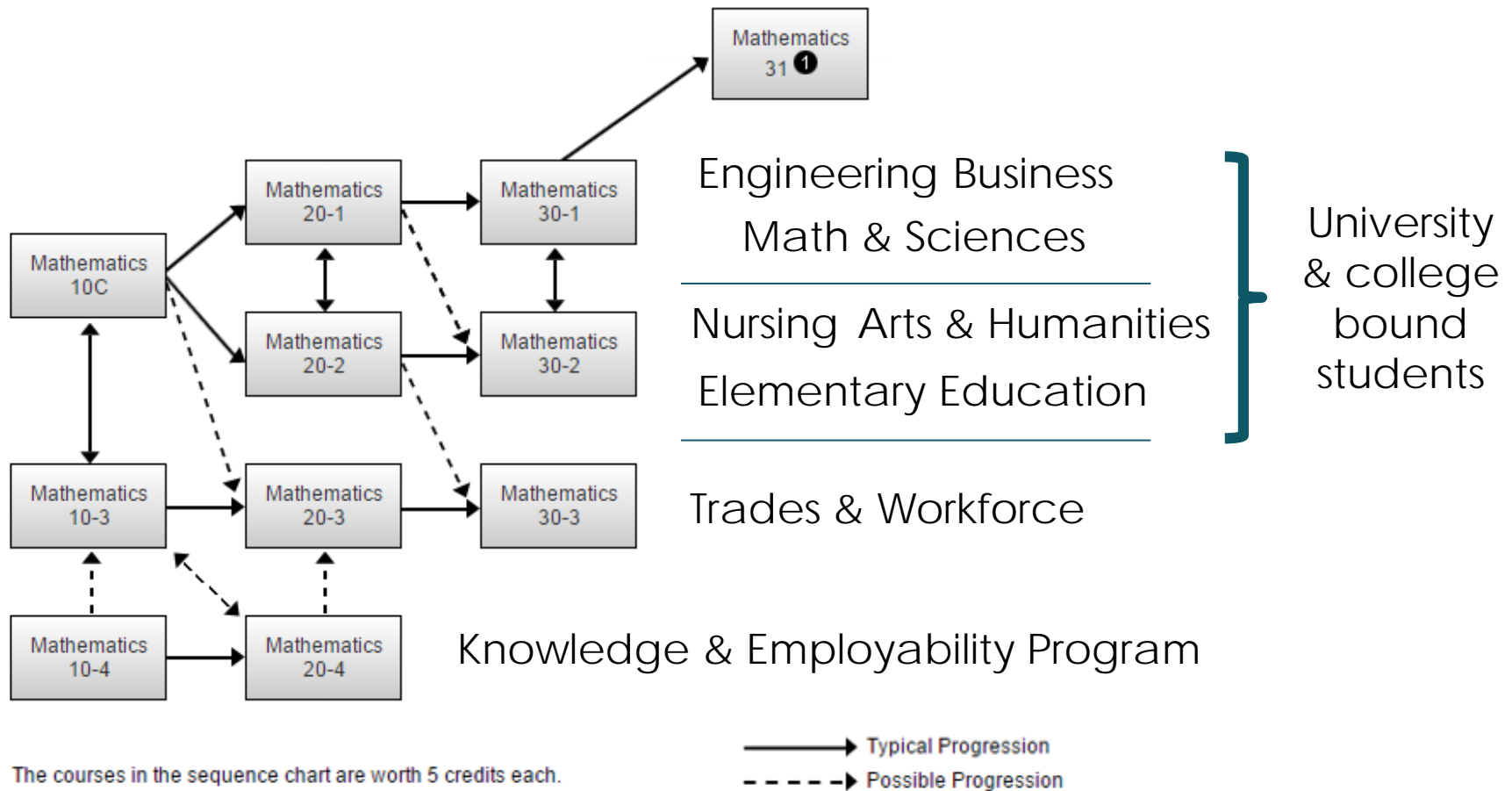
English



The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
- - - - -> Possible Progression

Mathematics



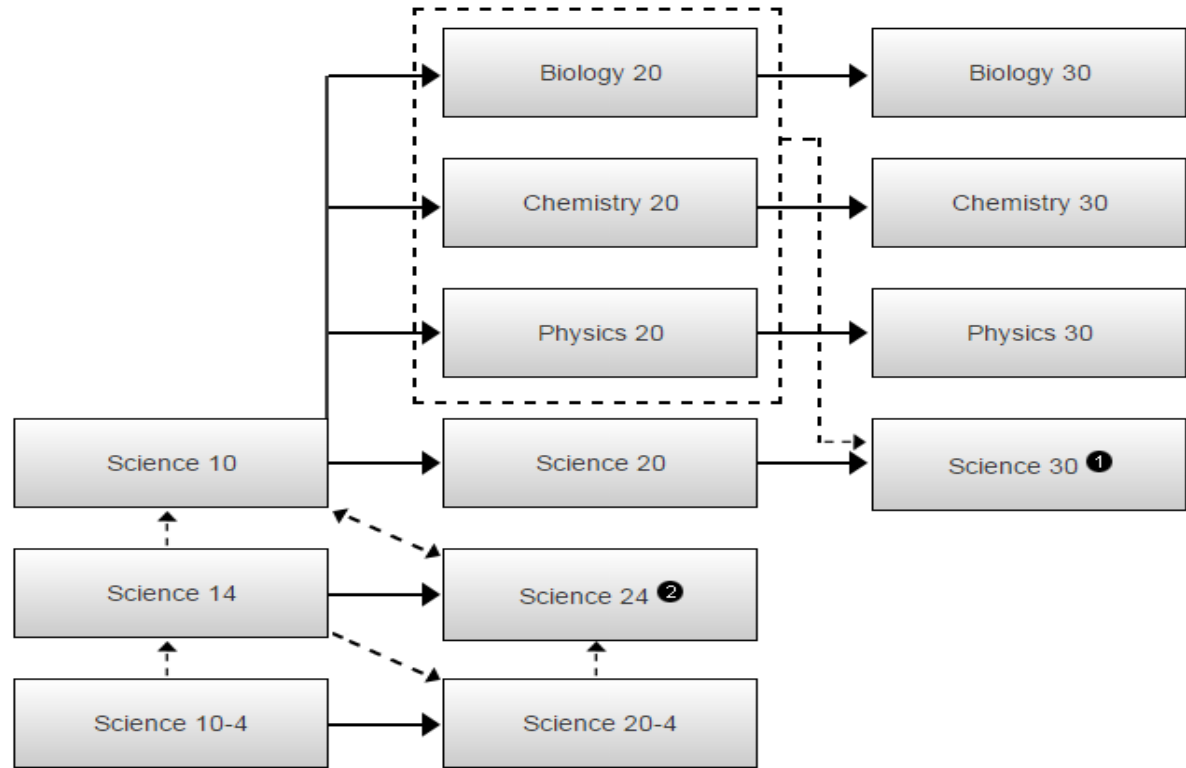
The courses in the sequence chart are worth 5 credits each.

❶ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.



Science

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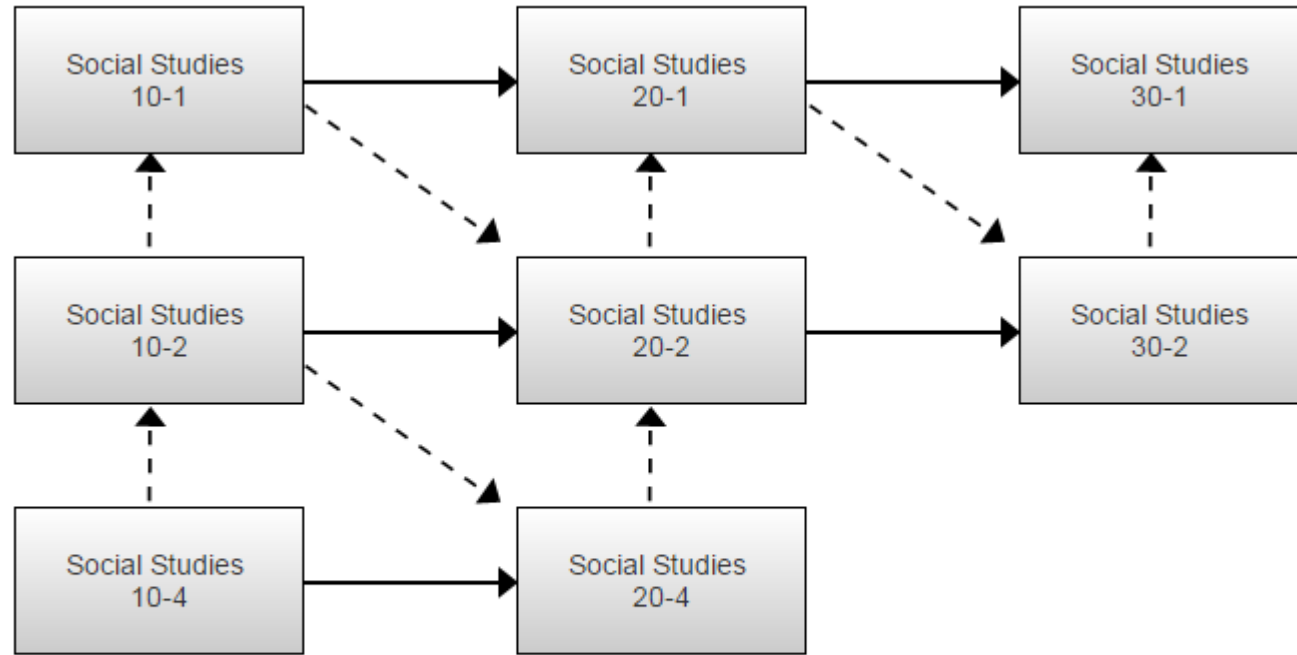


The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
 - - - - -> Possible Progression

- ① Students who have achieved a final mark of 50% or greater in Biology 20, Chemistry 20, Physics 20 or Science 20 may enroll in Science 30.
- ② Although the recommended transfer point from Science 24 is to Science 10, in exceptional cases, students may be placed by the principal in 20-level courses, as serves the student's best interests.

Social Studies

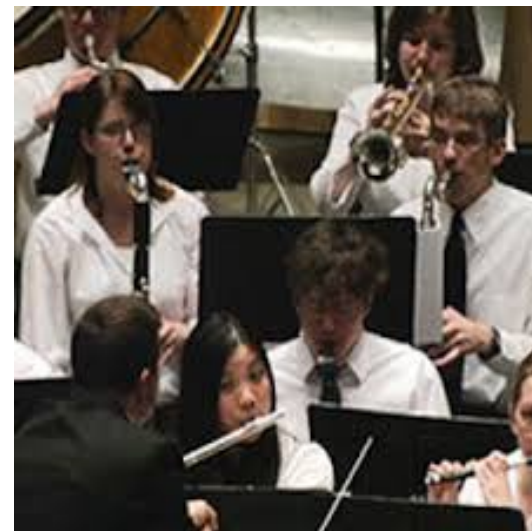


The courses in the sequence chart are worth 5 credits each.

—————> Typical Progression
- - - - -> Possible Progression

Fine Arts

- Art 10, 20, 30
- Choral Music 10, 20, 30
- Drama 10, 20, 30
- General Music 10, 20, 30
- Instrumental Music 10, 20, 30
- Musical Theatre 15, 25, 35
- Technical Theatre 15, 25, 35



Physical Education

- Personal Fitness 10, 20, 30
- Physical Education 10, 20, 30
- Sports Performance 15, 25, 35

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Off Campus Education

Off Campus Education:

- allows students to explore career pathways and gain work experience usually outside the school 'walls'; work can be paid or voluntary
- can begin in the summer after Grade 9 (except RAP)
- need to complete safety course HCS 3000 before starting
- students earn credits toward their High School Diploma at a rate of one credit for each 25 hours of documented work

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Types - Off Campus Education

Work Experience:

- a job within the hours of 7:00 am and 10:00 pm under competent supervision; extended hours available
- working a minimum of 75 hours, student gets experience and opportunity for work reference

Registered Apprenticeship Program (RAP):

- any of more than 50 trades under the supervision of a journey person
- earn up to 40 credits at the 30 level (1000 hours of work) and hours in the “Blue Book” towards an apprenticeship
- Careers: The Next Generation can help find jobs



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Types - Off Campus Education

Military Work Experience/Army Co-op Program:

- open to students who are members of the Reserves
- students can gain experience and up to 5 credits



Health Internship:

- open to Gr. 11 students
- opportunity to explore over 200 health occupations through a summer internship at local hospitals, care centres, and clinics
- students may earn an honorarium, school credit, and valuable experience in the health services field of their interest

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Types - Off Campus Education

Green Certificate:

- mentor provides training on a farm or recreational equestrian center ranging from cow/calf and field crop to bees, swine, dairy, and horses
- student gets experience, credits (up to 16), and a Green Certificate Agricultural Technician certification from Alberta Agriculture for post secondary education or employment

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Career and Technology Studies

Career and Technology Studies (CTS) is a provincially authorized curriculum for Alberta secondary schools. CTS enables schools to design unique programs that meet the needs of students, draw on community resources, and allow for career exploration. Our school offers:

- Foods
- Computer Programming
- Construction
- Digital Media/Video
- Photography
- Personal Fitness
- Sports Performance



Athletics

- Badminton
- Basketball
- Cross Country
- Football
- Golf
- Soccer



- Track and Field
- Volleyball

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myPass

Alberta Education's myPass is a secure self-service website for high school students to:

- view and print diploma examination results
- order high school transcripts
- register to write a diploma exam
- 22 • view progress toward a credential (diploma or certificate)
- view student personal information
- view and print a Detailed Academic Report (DAR)
- order additional copies of an awarded credential

To request access visit mypass.alberta.ca



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Rutherford Scholarship

Grade 10 Scholarship:

- Average of 75.0% to 79.9% in five subjects = \$300
- Average of 80.0% or higher in five subjects = \$400

Grade 11 Scholarship:

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- Average of 75.0% to 79.9% in five subjects = \$500
- Average of 80.0% or higher in five subjects = \$800

Grade 12 Scholarship:

- Average of 75.0% to 79.9% in five subjects = \$700
- Average of 80.0% or higher in five subjects = \$1300