***SCHOOL*: Strathcona Christian Academy Secondary School *PRINCIPAL*: Jon Elzinga**

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| **STAFF FTE** |  |  **BUDGET** |  |
| Certificated | *27.789* |  Salaries | $3,429,688 |
| Classified | *5.227* |  SES | $ 153,329 |
|  |  |  Total | $ 3,583,017 |
|  |  | Surplus/deficit | $ 0 |

***ELK ISLAND PUBLIC SCHOOLS* MISSION STATEMENT:**

To teach students how to learn, to prepare each student to achieve his/her best and to assist

students in becoming contributing members of society.

**ELK ISLAND PUBLIC SCHOOLS*’* PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

***SCHOOL* PROFILE AND CONTEXT**

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| **Quick Facts:*** Strathcona Christian Academy Secondary School (SCS) follows the provincial curriculum, interpreted from a Christian perspective, and welcomes students who support its educational philosophy.
* In the 2020-2021 school year, SCA Secondary’s student enrolment is projected to be 614 and increase of 24 students from 2019-2020 Spring Budget.
* The SCS school community will be served by 32 teachers (27.811 FTE) and 8 (5.227 FTE) classified staff.

**Programming Highlights**:* Strathcona Christian Academy Secondary School provides students with many experiences and opportunities to enrich and deepen their faith. These experiences include, but are not limited to: daily devotions, five “Encounter” sessions (chapel program) throughout the year, monthly “All school devotions”, grade 9 and grade 12 student retreats, “Missions” classes (Local, National and International), SOWA (School of Worship Arts) classes, and Bible classes. All curriculum in all courses is presented through the lens of a Christian worldview.
* SCS is committed to helping students achieve their goals in a safe and caring learning environment while examining their faith in Jesus Christ.
* SCS is recognized for its academic excellence, competitive athletic teams, exceptional musical theatre productions and strong off campus education programs.
* SCS has two hardwired computer labs and 5 mobile Chromebook carts. SCS has been a Bring Your Own Device School in grades 9-12 for 5 years.
* The SCS Library (The Commons) is located in a very central spot in the building. It has an extensive book collection and is a popular space for students to work during their spares. It is also a popular spot for students to hang out with friends and play board games during lunch.

**Budget implications:*** This School Education Plan reflects a reduction in the school budget by $303,537 and a reduction in 2.916 certificated FTE and 1.869 classified FTE staff from the 2019-20 school year. Despite having an increase in student population of 24 students, SCS is still facing a significant reduction and therefore, many programs and high school options with low enrolment had to be cut.
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| **EIPS PRIORITY:** Priority 1: Promote Growth and Success for All Students**SCHOOL GOAL:** More students achieve a minimum of one year’s growth in literacy and numeracy.  |
| **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL:*** Teaching specific reading comprehension strategies and building vocabulary by teaching it in context.
* Increase classroom libraries (both books and movies) for students to access outside of school time as well as in class.  Diversify texts to include more contemporary authors as well as a wider diversity of voices. More emphasis will be given to student choice in text studies, to promote student engagement.
* Develop a “culture of reading.” Increase reading outside of school time. More class time will be devoted to independent reading and to finding ways to have students sharing what they enjoy online and in class, to encourage others to read as well.
* Jr/Sr group teacher meetings to discuss and share strategies to address areas of weakness in student writing, as identified by district assessments, particularly “thought and understanding,” which is our weakest diploma category.
* School wide writes for assessment continuity.  It is our goal to rethink how we teach grammar, vocabulary and essay structure from gr 7-12, to ensure our students’ writing is preparing them for the expectations of the diploma exam.
* Use STAR reading assessment data to identify specific targeted interventions for students reading below grade level.
* Increased emphasis in Social Studies on writing position papers in all grades to develop deeper level of thinking by Grade 12.
* Providing release time for collaborative marking for core teachers to ensure consistent assessment practices.
* Emphasis during professional learning on data analysis of Diploma and Provincial Achievement Test (PAT) results.
* Continued use of After School Math Help which is available in all our classes for students that are struggling or who just want extra review.
* Continue scheduling Honours Math Classes in High School. Extra math is completed in these classes from Grade 11-12 to challenge stronger students and give them supplemental questions.
* All teaching staff will be observed to strengthen teaching practices and improve the overall education at SCS.
* Emphasis on blueprinting courses and exams to ensure accurate course delivery and assessments.
* Continuation with Readopoly Reading Program, a schoolwide reading competition that encourages students to read for various prizes throughout the school.
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| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)*** Creation of shared documents for rubrics, benchmarks, and student exemplars in core classes.
* Utilization of the division wide literacy assessment tool (STAR).
* Improvement in Diploma exam results, particularly in areas of intermediate or high achievement level.
* Continued success in PAT results particularly in the area of students reaching the standard of excellence.
* Utilization of division wide numeracy assessment tool Math Intervention Programming Instrument (MIPI)
* Increase in the percentage of students, parents, and teachers that feel the overall education quality at SCS has improved over the past three years.
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| **EIPS PRIORITY: Priority 2: Enhance High Quality Learning and Working Environments****SCHOOL GOAL:** Create a welcoming, caring, respectful and safe environment to promote active citizenship for students and staff through the implementation of the yearly school theme.  |
| **STRATEGIES/ACTIONS IMPLEMENTED TO ACHIEVE THE GOAL:*** Implementation of our school goal for the year: Welcome to the Table. When classes begin again, we want every student to know that they are welcome at SCS and that there is a place for them at SCS.
* Continuation of the Show Love Program. Show Love is based on character training for our students about how to be active citizens and bring that knowledge to the community. Show Love will give the opportunity for all students to see the value of giving back to their community and increase their awareness of their citizenship role. Every student will have the opportunity to be involved in a half or full day humanitarian project.
* School Chapel program that focuses on the people and relationships that are already in the building. The emphasis will be on allowing students to connect with staff members already in the building and using these connections to help guide students through school and in their faith.
* Continuation of Missions Local course in High School where students will be involved in organizing and running various missions/service projects in the community.
* Expand our new student welcoming program to ensure new students have a connection in the school
* Administration will phone each new family within the first month to ensure a positive start up to the school year.
* Implement daily, weekly, monthly, yearly strategy for meeting our students’ spiritual needs.
* Ongoing spiritual professional development for staff so that we continue to fulfill the mission of SCS.
* Training staff and students on “Go To Educator Training” as promoted by EIPS Supports for Students
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| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL: (Please refer to qualitative and quantitative data that best demonstrates attainment or progress towards achieving this goal: such as anecdotal, STAR, MIPI, Accountability Pillar Data, EIPS or School Surveys etc.)*** Increase in the percentage of students, parents, and teachers that feel SCS is a “Safe and Caring School” as tabulated in the Accountability Pillar.
* Increase in the percentage of students, parents, and teachers that feel SCS students model the characteristics of “active Citizenship” as indicated in the Accountability Pillar.
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| **EIPS PRIORITY:** Priority 1: Promote Growth and Success for all students**SCHOOL GOAL:** Increase student engagement in junior high and high school so more students are supported and prepared for life beyond high school |
| **STRATEGIES TO BE IMPLEMENTED TO ACHIEVE THE GOAL*** Individualized meetings with each high school student and SCS Administration/School Counsellor to ensure that students timetable accurately reflect their plans beyond high school.
* Strategic scheduling and flexible timetabling to ensure there are options and choices available for students despite having a reduced number of options and sections available.
* Bring Your Own Device – continuation of BYOD program in grade 9-12. The BYOD goals for the year are Integrating new technologies into teaching practices to increase student engagement and identifying when technology needs to be put away in the classroom.
* Staff collaboration in department meetings
* Staff attendance at meaningful professional development
* Implementation of a new Bible scope and sequence for grades 7-12.
* Increased implementation and communication of Instructional Support Plan (ISP) strategies and accommodations.
* Refining Junior High ROC (Reaching our Capabilities) Room to meet the needs of diverse learners who require additional support.
* Strategic Educational Assistant scheduling to provide hands on support for our students who require the most support.
* Continue to develop and implement a Learning Strategies class for those students who are academically challenged in literacy/numeracy.
* Expansion of the SCS mentorship program to support our Grade 7 students.
* Formation of a student advisory group that will meet regularly with administration
* Increased emphasis on parent teacher communication, ensuring that all families are signed up for Google classroom reminders.
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| **MEASURES THAT WILL BE USED TO ASSESS PROGRESS IN ACHIEVING THE GOAL:** * Increased high school completion rate and high school to post-secondary transition rate at SCS as tabulated by the Accountability Pillar.
* Increase in the overall percentage of parents, students, and teachers who believe the overall “Educational Quality” has improved at SCS as tabulated by the Accountability Pillar.
* Maintain or decrease the 0.5% annual drop out rate of students aged 14 to 18 as tabulated by the Accountability Pillar.
* Increase in the percentage of parents who agree that students are taught at SCS attitudes and behaviors that will make them successful at work when they finish school as tabulated by the Accountability Pillar.
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