**SCA Secondary January School Council Meeting Minutes**

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Attendees:

Jeremy Teeuwsen

Aileen Bozic

Wes Merta

Jon Elzinga

Nate Peters

Matt Matheson

Fred Rempel

Alissa Ottahal

Krista Scott

Kathy Zelman

Kelly Stoski

Pauline Gurnett

Devon Marshall

Trina Boymook

Leah Schmidt

Niki Moore

Angie Fehr

Denise Marshmann

Teresa Tessier

Andrea Bennett

7:01 Nate is a sucker and volunteers to take minutes today.

7:03 Opening prayer and devotion introduction from Mr. Elzinga.

7:05 Mr. Rempel shared his COVID devotional "Bench Time 2.0 - Staying in the Game" of his families challenging yet rich year.

7:23 Aileen calls for approval of minutes for tonight.

7:23 Aileen calls for approval of previous minutes, with addendum to correct names for signing authority. Jeremy, seconded by Nate.

7:24 Trustee report from Trina.

Welcome back and Happy New Year. We have just experienced our first transition between scenarios on November 30 for our Grade 7-12 students while our elementary students shifted to virtual learning January 6 for three days. We are excited to be able to welcome our in-school learners back to the classroom on January 11.

At the November 26 Board meeting the Board adopted the final report and recommendation coming from the Value Scope Session. The Board has approved the recommendation that would request the construction of a K-9 school on Sherwood Heights site that would combine Sherwood Heights and ecole Campbelltown into a K-9 school where the elementary component would be a single-track French Immersion while the junior high will remain dual track. Minor modernization of Pine Street while reducing the capacity of Salisbury through relocation of programs and the leasing of space, as well as a minor modernization. The plan will also include relocating surplus modulars out of Sherwood Park.

The Board amended the 2021-22 calendar to move the October 8 professional learning day to October 18. The municipality election will be held on October 18. We don’t know where we will be with COVID at that point and this amendment reduces exposure to both students and public.

Board has made a number of amendments to bylaws in preparation for the upcoming Trustee election, as well as, appointed the returning officer. With changes to in the Local Authority Act nominations opened from January 4, 2021 and will remain open until noon September 20, 2021. Please refer to Trustee tab on the website to access information for those considering putting their name forward.

At the Board’s December meeting the Board has approved a Junior High Honours System Program which will be offered at Ardrossan Jr/Sr, FR Haythorne and Sherwood Heights for the 2021-22 school year. The program will be offered to Grade 8 and 9 students. Thank you to 1400 parents who completed the survey that informed senior administration recommendation and the Board’s decision.

The Board also accepted the Superintendent’s recommendation that EIPS will not participate in the 2021 Grade 6 and 9 PATs.

Returning Student Registration will open up on Feb 1 and will go until the end of Feb 28. Those that are planning on attending a school or program of choice please ensure that you declare that during the month of February to avoid disappointment. The following schools have closed boundaries for the 2021-22 school year.

* Ardrossan Junior Senior High
* Davidson Creek Elementary
* Lakeland Ridge School
* Sherwood Heights Junior High
* James Mowat Elementary
* SouthPointe School

The Board continues to livestream our Board meetings. Our next meeting is on January 21 with the public portion starting at 10am. Please find the link on EIPS website under the Trustee tab along with the meeting materials.

Questions: Praise for the team for the smooth online transitioning. Everyone agreed the secondary format in December was the best compared to other versions that we've gone through. Cameras being on was big improvement.

7:35 Admin reports from Matt Matheson.

* It has been wonderful to have students back in the building
* Great for teachers (it’s why we do what we do) and awesome for kids!
* There have been a few changes upon returning to school
  + JH students are no longer allowed to go off campus at lunch (this was due to the provincial restrictions on customer capacity and the shutting down of eat-in options at restaurants; Tim Hortons, Sobeys, etc.)
  + Gym schedule is being reworked for Semester 2 to provide time for 7-9 to be in the gym
* Friday is a PD day → we are continuing on with our video study of Andy Stanley’s “Show Love” book
* The new Semester/Quarter begins on February 1st
* Here is the schedule for wrapping up Semester 1/Quarter 2

High School CTS and Options → Last Day of Classes - January 22

* + Marks Due - January 25 @ 9:00 AM

High School Core Classes

* Last Day of Classes and Final Assessments - Tuesday, January 26
* Marks Due - January 27 @ 9:00 AM

Junior High

* Final Exams to take place in class January 26, 27 & 28
* Last Day of all Classes - January 28
* Marks Due - February 1 @ 9:00 AM

Questions: Krista clarifying last day for options of Jan 22 and remaining classes until 26th for high school and first day not until the 1st. Matt said they'll have exams to write in that period, but otherwise no other class and not required to be there. This timing is all to get marks into Alberta Ed. Aileen asking how Jr Highs are being kept in the school at lunch. Matt said they have supervisors all over the place trying to help out.

Matt tries to jinx us with cold weather.

7:47 Jon Elzinga and Denise Marshman talking about fees. (See attached presentation)

Questions: Pauline asked about basketball fees being so high. Denise talked about cost of referrees and some of those requirements.

Kelly as a hockey mom thinks the fees are super low!

Angie asking if it's an option to reduce fees for Senior High sports by car pooling, etc. Denise commented many of those games are not right after school, kids aren't heading their from school. Jon mentioned all principals are looking at how to handle those transportation costs. Legal/liability is also a concern.

8:09 Wes Merta and update on Shelter Canada El Salvador project.

Pauline: Kids are really engaged in this project and meeting the families.

Krista: Grateful for how involved the whole school is, wondering if there is

an opportunity for parents to participate in meeting the families when the classrooms do. Wes thought that was doable. Krista asked if she could post to the facebook page, some concerns about too many people trying to hop in. Recording not an option either.

Aileen asked about putting out a picture of the families for a prayer Calendar. Wes agrees that would be great.

8:19 Jon mentioned High School open house on Feb 8th. This will be virtual with link on website.

Pauline asked if we have a lot of room, Jon commented we've never capped out high school.

Krista asked about Grad Photo timing. Wes said it's in middle of March, a reminder e-mail will go out in early March.

*All information for Grad is present in the Grad information Package from Meet the Teacher Night.*

8:24 SCA Society report with Jeremy.

* Finances (Fees) - We have had a very successful discussion with EIPS / Mark Liquori and a finalized communication on fees will be going out at the end of the month. The communication will be reviewed with the Chairs of the School Councils before the end of the month. The SCA Society Treasure (Jeff Schellenberg) will attend the February School Council meetings with me to answer any questions.
* SCA Spiritual Success Factors (defined by the Monitoring Plan) - see the attached. I will walk through some of the highlights in the meeting

Questions:

Devon asked about how we make sure Christian Worldview is embedded in all classes and not just Bible class.

Teresa commented that in Grade 7 classes biblical teaching in their social classes.

Jeremy agreed the indicators could be changed and done in many different ways.

Kathy had comments about how the chapels could be improved. SOWA is active in the schools is there a way to utilize it even with COVID restrictions?

Krista had questions about the measures and whether they are just checkboxes or if we can look deeper at the quality.  Do we end up surface and not going deep?  Curious about when the data started and how long we’ve been tracking.  Also curious about how targets get onto the measures and aren’t arbitrary.  Maybe Christian Component is a better title for the measures.

Aileen interrupted and asked for questions to be collected for later to respect the schedule.

8:53 Devon and update on COSC

• **COSC Shared by Devon Marshall**

* ➢  2021/2022 Calendar approved.
* ➢  Honors Program for Grades 8-9   
  approved Ardrossan, FRH   
  & Heights
* ➢  No PATs
* ➢  Re-registration for schools is in February
* ➢  Nominations for Trustees opening soon
* ➢  Feedback from online learning:  
  -Hard for families with working  
  parents.  
  -Much better than the spring  
  -Transition was smoother due to amount of time teachers prepping kids on Brightspace and having a heads up this time, ie. Info and chrome books were sent home prior to going online
* ➢  ATA rep mentioned they were disappointed in lack of support from the government. With online learning, assuming that everyone has access to a device, this is not true; access to chrome books at the school level was discussed.
* ➢  ASCA Report-Grant funding cut by 70%
* ➢  Saffron has created our next Cyber Second to   
  distribute to our families
* ➢  FirstNation,Metis&InuitProgramming2021-
* ➢  Introduced themselves and their roles at EIPS
* ➢  2 outcomes of Indian Residential Schools:
* Truth&Reconciliation Commission
* 94Calls to Action

➢ So thankful to EIPS for recognizing the value and importance of this; leading in the province.They work with lead teachers from each school to help carry the work forward and bring it to life in all our schools (Book: A Knock on the Door)

➢ Also offering sessions virtually to parents/caregivers/anyone that would like to attend: Jan. 26 at 7:00-7:30PM (Why Self Identify?) Feb. 2 at 7:00-7:30PM (Introduction)  
Feb. 23 at 7:00-7:30PM (Terminology)  
Mar. 16 at 7:00-7:30PM (Indigenous Languages) Goal is to start the conversations and for parents to learn the history our children will be learning

* COVIDUpdate: -0 active cases -117 cases to date, 117 recovered  
  -39/43 schools have had cases  
  -SCAEs outbreak ends January 8   
  -No school transmissions according to AHS

9:04 Steve Boyko and update on First Nations, Metis, Inuit programming at the secondary.

Knowledge, unpack your past, engage in meaningful ways in your community.

**Parent Engagement Series**

**First Nations, Métis and Inuit Education**

The First Nations, Métis and Inuit education team is offering two online parent information and engagement series for EIPS families.

**Series #1**: **Developing Foundational Knowledge of First Nations, Metis and Inuit cultures, histories and contemporary contexts.**

This three part series is designed for EIPS parents and families who are curious to learn

about First Nations, Métis and Inuit cultures, perspectives and histories. These sessions are designed as entry points to understanding as we work toward learning our collective truth on the path of reconciliation.

Sessions will be held online using ***Microsoft Teams Meetings,***  Join on your computer or mobile app.[Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZWQwOGY5YmQtMzg1Yi00YWJkLWJiMTItMmI3ZTdlMDk4ZjEz%40thread.v2/0?context=%7b%22Tid%22%3a%229e47afea-5e57-40c3-8443-f2df4a2f4b3f%22%2c%22Oid%22%3a%229d7430fa-6bfc-42d4-95cb-e12cfc700366%22%7d)

* **Session 1 (virtual): February 2, 2021 (7 - 7:30 PM)**
  + Who we are and why this work is needed
  + What reconciliation looks like in EIPS
* **Session 2 (virtual) February 23, 2021 (7 - 7:30 PM)**
  + Addressing common roadblocks to understanding and relationship
  + Terminology; bridging the gap between what language parents may be used to hearing and what children are learning in schools
* **Session 3 (virtual)  March 16, 2021 (7 - 7:30 PM)**
  + Language of this land- The importance of highlighting Indigenous languages; deepening understanding of relationship to land through language; what exploration of Indigenous languages can look like in schools

**Series #2**: **Virtual gathering of First Nations, Métis and Inuit parents and families.**

This series is designed for First Nations, Métis and Inuit parents and families who are curious to learn more about the supports offered throughout EIPS. It is an opportunity for First Nations, Métis and Inuit parents to gather together and engage in conversation in partnership with the EIPS First Nations, Métis and Inuit education team.

Sessions will be held online using ***Microsoft Teams Meetings,***  Join on your computer or mobile app[Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3ameeting_OGFiMDQzMzMtNDExMS00NWM5LWFkZWQtYWRkZDk4OWI0YTQ4%40thread.v2/0?context=%7b%22Tid%22%3a%229e47afea-5e57-40c3-8443-f2df4a2f4b3f%22%2c%22Oid%22%3a%229d7430fa-6bfc-42d4-95cb-e12cfc700366%22%7d)

* **Initial Gathering (virtual):  January 26, 2021** **(7 - 7:30 PM)**
* Introduction to the First Nations, Métis and Inuit education team
  + What self-identification is and what it means
  + What supports are in place for self-identified students
* Future sessions will be discussed and decided upon with input from participating parents and families.

9:18 Aileen and New Business. Was excited to go to school performance review. Felt very blessed about our school and circumstances when hearing about struggles of people at other schools. What ways could we support some of these schools.

9:22 concludes meeting.  Final prayer by Nate.

Next meeting at March 17th 7:00pm