



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

**SCHOOL:** Strathcona Christian Academy Secondary

**PRINCIPAL:** Matthew Spronk

### **ELK ISLAND PUBLIC SCHOOLS' MISSION STATEMENT:**

To provide high-quality, student-centred education.

### **ELK ISLAND PUBLIC SCHOOLS' PRIORITIES:**

1. Promote Growth and Success for All Students
2. Enhance High-Quality Learning and Working Environments
3. Enhance Public Education Through Effective Engagement

### **SCHOOL PROFILE AND CONTEXT:**

#### **Quick Facts:**

- Strathcona Christian Academy Secondary School (SCS) follows the provincial curriculum, interpreted from a Christian perspective, and welcomes students who support its educational philosophy.
- In the 2023-2024 school year, SCA Secondary's student enrolment is projected to be 620 an increase of 13 students from 2022-2023 Fall Budget.
- The SCS school community will be served by 30 teachers (28.572 FTE) and 8 (6.498 FTE) classified staff.

#### **Programming Highlights:**

- Strathcona Christian Academy Secondary School provides students with many experiences and opportunities to enrich, deepen, and engage in their faith. These experiences include, but are not limited to: daily devotions, "Encounter" sessions (chapel program) throughout the year, weekly "All school devotions", grade 9 and grade 12 student retreats, "Missions" classes (Local and National) SOWA (School of Worship Arts) classes, High School Social Justice classes, Bible classes, Leadership classes, and TAVO (Teens Against Violent Oppression). All curriculum in all courses is presented through the lens of a biblical worldview, as interpreted by the Christian and Missionary Alliance of Canada.
- SCS is committed to helping students achieve their goals in a safe and caring learning environment while examining their faith in Jesus Christ.
- SCS is recognized for its academic excellence, competitive athletic teams, exceptional musical theatre productions and strong off campus education programs.
- SCS has two hardwired computer labs and 5 mobile Chromebook carts. SCS has been a Bring Your Own Device School in grades 9-12 since 2014.
- The SCS Library (The Commons) is located in a central spot in the building. It has an extensive book collection and is a popular space for students to work during their spares. It is also a popular spot for students to hang out with friends and play board games during lunch. In 2020/2021 The Commons was renovated including adding a textbook storage room and the SCA community benefited greatly from its reopening in the 2021-22 school year.
- The portables, acquired in 1983 as a short-term solution, were removed during the summer of 2022. These portables housed the drama and musical theatre programs which have been relocated to various areas within the school.



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

### **SCHOOL GOAL 1:**

To increase reliable and meaningful assessment, all teachers in grades 7 – 12 will align their assessment policies and practice in the areas of common categories and weightings, assessment re-writes, and the use of a variety of forms of assessment, by the end of each semester (January 2024/June 2024).

### **EIPS PRIORITIES AND GOALS:**

Priority 2 Goal 1 Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

### **STRATEGIES:**

- Professional development on EIPS Administrative Procedure 360
- Professional development opportunities for all staff focusing on best gradebook practices
- Embedded department collaborative time on staff meeting and school-based PD days
- Teachers will work with the EIPS Secondary Literacy and Numeracy consultants to broaden their assessment practices

### **MEASURES:**

- The percentage of teachers reporting in the past three to five years the professional learning or in-servicing received from the school authority was focused, systematic and contributes significantly to their professional learning.
- The percentage of teachers reporting in the past three years, the professional learning opportunities made available through EIPS focused on the Division's priorities.
- The percentage of teachers reporting in the past three years, the professional learning opportunities made available through EIPS effectively addressed professional learning needs.
- The percentage of teachers reporting in the past three years, the professional learning made available through EIPS significantly contributed to ongoing professional learning.
- The percentage of EIPS staff who agree there is someone at work who encourages my professional learning.
- The percentage of EIPS staff who agree in the last year, I've had opportunities to grow at work.
- The percentage of EIPS staff who agree my colleagues are committed to doing quality work.
- The percentage of EIPS staff who agree I receive recognition or praise for doing good work.
- The percentage of EIPS stakeholders satisfied with the quality of education students are receiving at their school.
- The percentage of EIPS stakeholders satisfied with the quality of teaching at their/their child's school.
- The percentage of teachers, families and students indicating EIPS schools have improved or stayed the same in the last three years.
- The percentage of families satisfied with the overall quality of basic education.
- The percentage of families satisfied with the quality of teaching at their child's school.



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

### **SCHOOL GOAL 2:**

To create a welcoming, inclusive, respectful and safe environment that promotes active citizenship and inclusion of all students, SCS staff, school leadership, and campus ministry team will provide opportunities throughout the school year for spiritual formation, service to others and social justice activism.

### **EIPS PRIORITIES AND GOALS:**

Priority 2 Goal 2 Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### **STRATEGIES:**

- Create a sustainable Missions National program to provide students with the opportunity to serve in our country
- Continuation of Missions Local course in High School where students will be involved in organizing and running various missions/service projects in the community
- Funding provided for a service project in each Jr. High CS&L class
- Expand our new student welcoming program and mentorship program to ensure new students have a connection in the school
- Implement daily, weekly, monthly, yearly strategy for meeting our students' spiritual needs
- Ongoing spiritual professional development for staff so that we continue to fulfill the mission of SCS
- Biblical worldview and inclusive practice training for teachers
- Supporting teachers with resources and methods for recognizing Orange Shirt Day, Black History Month, Anti-bullying week, Mental Health Awareness week, and National Indigenous People's Day

### **MEASURES:**

- The percentage of teachers, families and students who are satisfied students model active citizenship.
- The percentage of EIPS stakeholders who agree their/their child's school encourages learners to be responsible, respectful and engaged citizens.
- The percentage of EIPS staff who agree, the mission, vision and goals of EIPS make me feel my job is important.
- The percentage of EIPS staff who agree, I have the materials and equipment I need to do my work.
- The percentage of EIPS staff who agree overall, I am satisfied with my school or department as a place to work.
- Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.
- The percentage of families who agree teachers care about their child.
- The percentage of students who agree their teachers care about them.
- The percentage of EIPS staff who agree someone at work cares about me as a person.
- The percentage of EIPS stakeholders who agree staff care about students at their school.
- The percentage of teachers, families and students who agree each child and youth belongs, is supported and is successful in their learning.
- The percentage of teachers, families and students who agree students are learning respect for others.
- The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

- The percentage of students, in grades 9 and 12, who agree the school expects students to behave responsibly and are dealt with fairly if not.
- The percentage of students who agree they are safe at school.
- The percentage of EIPS stakeholders who agree their school is safe.
- The percentage of teachers, families and students satisfied with the accessibility, effectiveness and efficiency of programs and services offered for students in their community.
- The percentage of families satisfied with the special support their child receives at school.



## SCHOOL EDUCATION PLAN FOR THE 2023-24 SCHOOL YEAR

### **SCHOOL GOAL 3:**

To implement a literacy program that includes the implementation of a reading intervention program, develops teacher effectiveness with ongoing support and professional development, and student literacy skills being developed across multiple subject areas.

### **EIPS PRIORITIES AND GOALS:**

Priority 1 Goal 2 Promote Growth and Success for All Students; Success for Every Student.

### **STRATEGIES:**

- All Jr. High core classes will implement a literacy focused moment each week
- Literacy professional development for all staff at each of our monthly staff meetings
- Implementation of a literacy lead
- Monthly literacy updates communicated to parents in our school newsletter
- Tiered reading intervention program for students below grade level as identified by the STAR 360 Reading Assessment
- Increase classroom libraries in more classes and across different subject areas
- Increased promotion of literacy materials in the learning commons
- Collaborative meetings with department heads around literacy implementation across grade level

### **MEASURES:**

- The percentage of EIPS stakeholders who agree students' individual needs are met.
- The percentage of students who achieve the acceptable standard and standard of excellence in: Grade 9 Language Arts PAT.
- The percentage of students who achieve the acceptable standard and standard of excellence in: English 30-1 diploma examinations.
- The percentage of students who achieve the acceptable standard and standard of excellence in: English 30-2 diploma examinations.
- The percentage of students who demonstrate 1 year of growth in: STAR 360 Reading Assessment.
- The percentage of families who agree the literacy skills their child's learning at school are useful.
- The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.
- The percentage of teachers and families who agree students are taught attitudes and behaviours that will make them successful at work when they finish school.
- The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.
- The percentage of families who agree their child's learning what they need to know.